Uintah School District Weekly Lesson Plans—Maps and Globes

Week 3 WHAT WILL BE TAUGHT?

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| CORE Curriculum Language Arts Standards | CORE Curriculum Area Standards |
| **Unit 4**  **RI.2.3:**Describe the ***connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures*** in a text.  **W.2.1:**Write ***opinion pieces*** in which they introduce the topic of book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and also) to connect opinion and reasons, and provide a concluding statement or section. | Objective 1: Identify geographic terms that describe their surroundings.  a. Locate objects in the classroom using the terms near/far, left/right, behind/ in front, and up/down.  b. Identify and describe physical features (e.g., mountain/hill, lake/ocean, river, and road/highway).  c. Make a simple map (e.g., home, home to school, classroom,).  Objective 2: Describe the purpose of a map or a globe.  a. Identify maps and globes.  b. Distinguish between land and water on maps and globes.  Objective 2: Describe the purpose of a map or a globe.  b. Distinguish between land and water on maps and globes. |
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STUDENT NEEDS ADDRESSED:

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| Fcus Student(s) | Specific Instructional Needs |
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HOW INSTRUCTION WILL BE DELIVERED

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|  | Read Aloud | Shared Reading | Guided Reading | Interactive Writing | Additional worksheets | Literacy Centers | Independent Reading |
| Monday | Martin Luther King Jr. Holiday-no school | -------- | -------------- | ---------------- | --------------- | --------- | ---------------- |
| Tuesday  17 | MLK book and or There’s a Map in My Lap  http://video.nationalgeographic.com/video/player/kids/history-kids/mlk-day-vin-kids.html | Martin Luther King Jr. Shared Reading | See week 1  Maya Lin may be a good one for MLK from our SS books. | Opinion Paper  Write an opinion statement |  | Daily 5 | Opinion Paper  Write an opinion statement |
| Wednesday  18 | Map Skills Big Book | Using “One Nation: “(under document camera),  Read info on 1. |  | Restate opinion | Take a photo of the class. Have students do a map of the class. | Daily 5 | Restate opinion. |
| Thursday  19 | Me on the map | Two |  | Prove it with an example. |  | Daily 5 | Prove it with an example |
| Friday  20 | How to Make Apple Pie and See the World | Three | ----- | Prove it with an example |  | ------- | Prove it with an example. |